

# *School Improvement Plan*

**School:** Harrison Trimble High



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by:  
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Goal 1

Goal 2

Goal 3

## School District 2 - School Improvement Plan

<b>School</b>	Harrison Trimble High School
<b>Revised</b>	Sep-06
<b>Committee Chair</b>	Steve Mitton
<b>Committee Members</b>	
<b>Vision Statement</b>	A collective commitment to high levels of learning using multiples sources of data as diagnostic tools to assess, identify and apply findings to improvement of instruction for all students.
<b>School Profile</b>	<p>Mission Statement: Harrison Trimble High School, as a total learning centre, is to empower, all students to achieve their potential as well rounded individuals, in a secure environment preparing them in True Trojan Spirit, for an everchanging world.</p> <p>School Logo: Pride In Ourselves, Pride In Our School, Pride In Our Community.</p> <p>Grades Offered: Grades 9 - 12.</p> <p>School Staffing: 1 Principal, 2 Vice-principals, 48 teachers and support staff.</p> <p>School Team: Includes psychologist, 1 Vice-principal, counselors and other associated parties to discuss problems such as; academic, learning issues, social interaction, and any other topic relevant to the student involved.</p> <p>Language Offered: Core French, available in all schools from grade 1 to grade 12.</p>

**Goal Statement 1:** Harrison Trimble High School will use various forms of data to improve student results using common assessments to assist in adjusting the instruction appropriately.

	<b>Short:</b>	Where possible teachers will develop common assessments and teachers will meet on a weekly basis to discuss assessments and results				
<b>Performance Target:</b>	<b>Med:</b>	HTHS will identify essential learnings through department meetings using data generated from HTHS students				
	<b>Long:</b>	School culture will change from teaching programs to teaching students based on assessments and student results				
<b>Focus</b>	<b>Strategies</b>	<b>Indicators of Success</b>	<b>Timelines</b>	<b>Responsibility</b>	<b>Status Update</b>	<b>Revisions</b>
1.Assessment methods 2.Data Collection	1. Teachers will use one preparation and planning period a week to discuss assessment methods. What is successful and what is not, what are we doing when students do not succeed 2. School Administration will continue to collect teacher marks by course and to follow, class averages, failure rates, parental complaints, dropouts, and TTFM.	1. Teachers are using varied methods of assessment and students are more successful 2. Trends are noticed and the school is able to make changes that improve student success	1. Sept. 2006-June 2007 2. Sept 2005-June 2006	1. School Admin. Team/SPR's/PD Committee 2. Principal		

Harrison Trimble High School will provide a greater variety of courses to accommodate a wide spectrum of student needs within the student body (Co Op, Career Explorations, Trades, Advanced Placement)

Performance Target:	<b>Short:</b>	<b>Med:</b>	<b>Long:</b>	<b>Focus</b>	<b>Strategies</b>	<b>Indicators of Success</b>	<b>Timelines</b>	<b>Responsibility</b>	<b>Status Update</b>	<b>Revisions</b>
1. Student post secondary needs 2. New course offerings	HTHS will develop a short questionnaire for students to find where their interests lie upon leaving HTHS	HTHS will offer a greater variety of courses for students to better meet their career goals	Student needs will be met and drop out rates will decline and school attendance will improve	1. A short questionnaire will be developed and distributed to Grade 11 and 12 students in Sept. 2006. 2. Students identified as those going into the workforce directly out of high school will be offered "Career Explorations 110 for the second semester of Grade 11(2006-07) 2. Exceptional Math students leaving Grade 9 will be identified and a schedule of Math courses set up that will allow them to be in a position to take AP Math in 2007-08 2. Co-op programs, trades and other similar programs will be expanded to eventually having 30% of Grade 11 and 12 students involved	1. 100% of Grade 10 and 11 students return survey 2. 15 to 20 students enrolled in Career Explorations 2. Thirty students choose to follow this schedule that will allow them to take AP Math 2. Students who may have dropped out of school are enrolling in the Co-op, trades etc. and staying in school and being	1. Sept. 2006 2a. Sept. 2006-Feb 2007 2b. Sept. 2006-Feb. 2007 2c. Sept. 2006-Feb 2008	1. Guidance 2a. Guidance/Principals 1 2b. Math S.P.R./V.P. 2c. Principal/Guidance e/Mr. Melanson/Mr. Kitchen/Mr. Brockbank			

**Goal Statement 3:** Harrison Trimble High School will develop means to identify students who experience difficulty learning and will provide time, resources and support in a systematic way for these students.

**Short:** Teachers will identify struggling learners and provide lists of same to school team for review.

**Med:** School Resource Team will provide assistance to the teachers to appropriately accommodate and modify courses according to the students' individual needs.

**Long:** The number of students dropping out of high school prior to graduation will be reduced as they are achieving regular success in their courses.

**Focus**

**Strategies**

**Indicators of Success**

**Timelines**

**Responsibility**

**Status Update**

**Revisions**

<p>Teachers will identify struggling learners in their classrooms.2.School team will review the lists of students struggling. 3.Unsuccessful ELPA students. 4. Boys and Literacy</p>	<p>1.Teachers will create lists of those students who have a course that has been accomodated or modified yet the student is still unsuccessful.2.Resource team will develop a plan to deal with struggling learners and resource teacher(Mrs. Tippet) will work in the classroom with teachers to ensure plans are implemented properly and consistently.3. HTHS English department will meet to discuss test results.In Grade 10 one teacher will be dedicated to working with these students. (Eng.10 Select) 4.Boys struggling will be identified and profiled. Teachers will be in serviced on Boys and learning styles as part of the school PD plan</p>	<p>1.All teachers have created lists and forwarded them to the School Team.2.Teacher's modifacations and accomodations increase success rate from 53% successful to 65% successful (2006-07) then 80% successful(2007-08) 3.Improved results in 2006 ELPA. 4.Boys stay in school and are successful.</p>	<p>1. Sept. 2006 2.Sept. 2006 3.May 2006- Jan 2007 4. Sept 2006- June 2007</p>	<p>1.Vice-Principal and Mrs. Tippet 2.Mrs. Tippet 3.Principal/English SPR 4.Vice Principal/School Team/PD Committee</p>	
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